TIM 105/205 : LECTURE # 6 (10/15/13)

Agenda :

1. Project

2. Decision Analysis
   HW #3, Prob. # 2

3. Other HW #3 problems
   (INTEL)

→ meet with the instructor this afternoon
E2, Room 561 : 3:30 - 6:30 PM

THIS BLANK PAGE REPRESENTS Pages 6.2–6.8 of Lecture #6.

The material which goes on these Pages (6.2–6.8) is on "Decision Analysis", and will be developed in the classroom.

(Please come to class with paper and pencil.)

HW #-3, Prob 1, 3

Prob #1 (INTEL 2004)

Start with the Intel Case Study (1968-1977)

from HW #2, Prob #2

Some conclusions from HW #2, Prob #2

- The decision to move from "dynamic ram" to the "microprocessor"

Driving force: increasing competition (from Japan)

- This decision came from "Middle Management"

- What are the other important conclusions from your work in HW #2, Prob. #2.

- These conclusions are necessary for the new problem, HW#3, Prob#2

- You need to create and update your functional maps

HW#2, Prob#2
1968-1997

HW#3, Prob#1, 3
1997 and beyond

In Lecture #5 (previous lecture) we discussed how to create "crude" functional maps.

What does a more precise set of functional maps look like?

SHOW Example from book chapter on the screen.